

2017-18 WPM CIP Goals

West Point Middle School

Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 2 Strategies: 2 Activities: 9	Organizational	\$34000
3	Identify barriers to teaching and learning and align support systems to address barriers	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$11900
4	Establish an informative two-way dialogue between home and school to engage parents in the school environment.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1545
5	Transition of Students	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction-EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLs 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss the EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL Teachers and Classroom Teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP) . Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL Teachers, Classroom Teachers, Administrator

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Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL Teachers, Classrooms teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Overall School Percentages Scantron Math from 38% to 43% and Scantron Reading from 44% to 49% by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Instructional Framework - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?

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4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Schoolwide Lesson Plan Template	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schoolwide Lesson Plan Templates have been created to provide the administrators and teachers with a common tool for lesson development. Teachers must submit weekly lesson plans to the assistant principal. Administrators will use the provided electronic Walk Through Template from the district office correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Classroom teachers and administrators

Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Professional Learning, Academic Support Program	06/20/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Administrators, and Classroom Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - English/Reading, Mathematics, and Science teachers will implement the curriculum provided by A+ College Ready. Teachers attended four days of summer training and will continue to attend follow-up sessions during the school year. A+ representatives also visit the school to provide support.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Classroom teachers and administrators

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Activity - Discovery Education Science Techbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will implement curriculum provided to them through Discovery Education Techbook, as well as A+ College Ready and AMSTI. All activities are aligned to the College and Career Ready Standards. Teachers attended training this summer and will continue to attend follow up sessions throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Classroom teachers and administrators

Activity - Mathematics Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Direct Instruction, Professional Learning, Academic Support Program	09/19/2017	05/24/2018	\$0	No Funding Required	Consultant, District Leadership, classroom teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - We will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers will utilize Discovery Education Science Chromebooks and computers in the computer labs will be available for teachers to use in their lessons. Digital projectors, document cameras, Apple TV's, scientific calculators and other digital devices will allow for easier integration. Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$32835</p>	<p>Title I Schoolwide</p>	<p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches</p>
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Measurable Objective 2:

collaborate to effectively collect, analyze, and use data to improve teaching and learning experiences for all students by 05/24/2018 as measured by state assessments.

Strategy 1:

Data Analysis - Teachers will meet in data meeting, vertical team meetings, and grade level meetings during Early Release professional development and informal meetings to analyze student achievement throughout the year. This is an on-going process.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama College and Career Ready Standards

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Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical teams within our school and with the high school to align standards for student success. Student data will be analyzed.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator s, counselors and classroom teachers

Activity - Universal Screener -- Scantron	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scantron, a universal screener, will be used to assess students three times a year for progress monitoring. This assessment will allow teachers to gauge their instruction and make changes as needed. Scantron will also help to identify at-risk students who can be placed in skills classes to provide the support they need. Teachers will use Scantron reports to analyze student strengths and weaknesses. Classroom instruction will be adjusted to focus on the weaknesses.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator s, classroom teachers, counselor

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in data meetings, both grade level and subject area, to analyze student data. Teachers will identify strengths and weaknesses to adapt their classroom instruction. Meetings will b held	Behavioral Support Program, Academic Support Program	10/16/2017	05/24/2018	\$1165	Title I Schoolwide	Administrator s and classroom teachers

Goal 3: Identify barriers to teaching and learning and align support systems to address barriers**Measurable Objective 1:**

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collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Direct Instruction, Professional Learning, Behavioral Support Program, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>School Leadership Team attended training in August for all schools at the District office. District Strategic Plan, and Continuous Improvement Plans were discussed. Accountability requirements were also shared (A- F Report Card). Team then analyzed Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership team will continue to collaborate throughout the year to guide the continuous improvement process.</p>	<p>Professional Learning, Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program</p>	<p>08/31/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Support Staff, Principals, School Leadership Teams</p>
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Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.</p>	<p>Professional Learning, Behavioral Support Program, Technology, Academic Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Support Staff, Administrators, School Staff</p>

Activity - Conference/Workshop Attendance (outside PD)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will attend conferences/workshops they may find to help improve students' academic and personal/social skills.</p>	<p>Professional Learning, Behavioral Support Program, Technology, Academic Support Program</p>	<p>08/09/2017</p>	<p>07/02/2018</p>	<p>\$2500</p>	<p>Title I Schoolwide</p>	<p>Administrators, classroom teachers</p>

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Activity - New Teacher Mentor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have two teachers who are new to Cullman County Schools. They will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, they will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Direct Instruction, Professional Learning, Behavioral Support Program, Technology, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists

Strategy 2:

Student Support - West Point Middle School will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity (6-12) for remediation lessons to improve student outcomes.	Direct Instruction, Behavioral Support Program, Tutoring, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Curriculum Supervisors, Counselors, Classroom Teachers

Activity - Using technology to change behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The ABE (Alternative Behavior Educator) software program will be used to provide students an interactive software program that emphasizes the importance of responsible behavior. The program will empower teachers and administrators with the ability to combat dropout rates, number of behavioral referrals and ISS/OSS assignments.	Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	10/01/2017	05/24/2018	\$2700	Title I Schoolwide	Administrators, counselors, classroom teachers
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Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RtI Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Direct Instruction, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Director of Curriculum, RTI Coordinator, Classroom Teachers

Activity - Adult Advisor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WPM will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Learning Supports Specialists, Administrator, Classroom Teachers, School Staff

Activity - Visual Aids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>- WPMS will utilize the LearnOnDemand Poster Maker System to Instruct, Inform, & Inspire visual learners with full-color educational posters. This poster system will allow teachers to create posters for their classroom that will communicate, reinforce and support objective, communicate learning strategies in the classroom, and differentiate instruction. In addition, the posters can also be utilized for Parental Involvement to encourage parents to become involved with their student's education.</p> <p>- WPMS will also utilize an all school message board in the front hallway. This display will allow students to stop each day and read what is happening currently in our building. It will be kept up to date with current weekly happenings. The messages can also be read by any visitor to our campus, helping to build a sense of community within our walls.</p>	<p>Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Parent Involvement, Technology, Academic Support Program</p>	<p>10/02/2017</p>	<p>05/24/2018</p>	<p>\$6700</p>	<p>Title I Schoolwide</p>	<p>classroom teachers and administrators</p>
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Goal 4: Establish an informative two-way dialogue between home and school to engage parents in the school environment.

Measurable Objective 1:

collaborate to build a good foundation of communication between school and home by 05/24/2018 as measured by Parent Survey in May..

Strategy 1:

Engaging Parents, Teachers, and Community - Building a sense of school community by exchanging information about upcoming events in the school or in a child's life will enable parents and teachers to monitor a student's progress and reinforce key messages.

Category: Implement Community Based Support and Intervention System

Research Cited: This is the most important method for engaging parents as all other types of involvement depend on a foundation of good communication.

Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Culman County's Program Review for grades k-8.</p>	<p>Direct Instruction, Professional Learning, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Parent Involvement, Technology, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Leadership Team, Administrators, Parent Representatives</p>
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Activity - School Newsletters and Bulletins	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Newsletters will be sent home twice in a grading period, with progress reports and report cards. Communication folders and student planners will also be used to enhance communication between school and home.</p>	<p>Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$1545</p>	<p>Title I Schoolwide</p>	<p>School faculty and staff</p>

Activity - Websites and Twitter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>West Point Middle School has a website that can be accessed directly with the web address or through the system's web site. This site is wpm.ccboe.org . Teachers post their lesson plans as well as messages to parents and students. Announcements of events can be found here as well as helpful information such as science fair rules, a school calendar, and contact information for special programs or parent concerns. We also use Twitter as a social media outlet for our school</p>	<p>Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Classroom teacher, administrators</p>
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Goal 5: Transition of Students

Measurable Objective 1:

collaborate to assist students in transitioning from one grade to the next and one school year to the next by 05/24/2018 as measured by observations and discussions.

Strategy 1:

Transitioning Students - All West Point Students will be oriented in the Spring of the year to their new school and/or grade for the following year. Any new student to our school, during the school year, will be given a tour, allowed to watch a PowerPoint, and introduced to students and teachers.

Category: Implement Guidance and Counseling Plan

Research Cited: Alabama Course of Study and Graduation Requirements

Activity - Student Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Move Up day is held each spring. The students spend about 2 hours switching classes in the "new grade" getting to know the teachers and learning a little about the differences in grade levels. This includes WPI students moving up to WPM and WPM students moving up to WPH. An open house for 6th grade students only was held on Sunday, August 6, 2017. The open house for all other students was held on Monday, August 7. When a new student enrolls at West Point Middle School during the school year, the student is introduced to classmates and teachers. Parents and Guardians are informed of class rules, supplies needed, and other pertinent information deemed necessary. West Point High School counselors meet in the spring with the eighth grade students during their science class to talk with the students and assist them with selecting correct courses. Assistance is provided to the eighth grade students by the faculty and administration in their selection of freshman courses. The eighth grade students participate in a field trip to tour the high school campus and are given the opportunity to meet and talk with the faculty and administration of the high school. This occurs during the last month of the school year. Orientation is provided for eighth grade students and their parents at the high school. Counselors from the Career Center meet with the 8th grade students to introduce them to the programs available at the Cullman County Career Center. Agribusiness teacher and Home Ec teacher meets with all 8th graders to inform them of the opportunities available to them as 9th graders</p>	<p>Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program</p>	<p>08/07/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Classroom teachers and administrators</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Conference/Workshop Attendance (outside PD)	Teachers will attend conferences/workshops they may find to help improve students' academic and personal/social skills.	Professional Learning, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	07/02/2018	\$2500	Administrators, classroom teachers
School Newsletters and Bulletins	Newsletters will be sent home twice in a grading period, with progress reports and report cards. Communication folders and student planners will also be used to enhance communication between school and home.	Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program	08/09/2017	05/24/2018	\$1545	School faculty and staff
Using technology to change behavior	The ABE (Alternative Behavior Educator) software program will be used to provide students an interactive software program that emphasizes the importance of responsible behavior. The program will empower teachers and administrators with the ability to combat dropout rates, number of behavioral referrals and ISS/OSS assignments.	Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	10/01/2017	05/24/2018	\$2700	Administrators, counselors, classroom teachers
Data Meetings	Teachers will meet in data meetings, both grade level and subject area, to analyze student data. Teachers will identify strengths and weaknesses to adapt their classroom instruction. Meetings will be held	Behavioral Support Program, Academic Support Program	10/16/2017	05/24/2018	\$1165	Administrators and classroom teachers

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<p>Technology Integration</p>	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-byside with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - We will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers will utilize Discovery Education Science Chromebooks and computers in the computer labs will be available for teachers to use in their lessons. Digital projectors, document cameras, Apple TV's, scientific calculators and other digital devices will allow for easier integration.</p> <p>Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$32835</p>	<p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches</p>
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Visual Aids	- WPMS will utilize the LearnOnDemand Poster Maker System to Instruct, Inform, & Inspire visual learners with full-color educational posters. This poster system will allow teachers to create posters for their classroom that will communicate, reinforce and support objective, communicate learning strategies in the classroom, and differentiate instruction. In addition, the posters can also be utilized for Parental Involvement to encourage parents to become involved with their student's education. - WPMS will also utilize an all school message board in the front hallway. This display will allow students to stop each day and read what is happening currently in our building. It will be kept up to date with current weekly happenings. The messages can also be read by any visitor to our campus, helping to build a sense of community within our walls.	Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Parent Involvement, Technology, Academic Support Program	10/02/2017	05/24/2018	\$6700	classroom teachers and administrators
Total					\$47445	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement	Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8.	Direct Instruction, Professional Learning, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Parent Involvement, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	District Leadership Team, Administrators, Parent Representatives
Green Folder Training	EL Teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP) . Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL Teachers, Classroom Teachers, Administrator

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Discovery Education Science Techbook	Science teachers will implement curriculum provided to them through Discovery Education Techbook, as well as A+ College Ready and AMSTI. All activities are aligned to the College and Career Ready Standards. Teachers attended training this summer and will continue to attend follow up sessions throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Classroom teachers and administrators
Vertical Team Meetings	Teachers will meet in vertical teams within our school and with the high school to align standards for student success. Student data will be analyzed.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrators, counselors and classroom teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Dyslexia Screening and Intervention	Rtl Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Direct Instruction, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	Director of Curriculum, RTI Coordinator, Classroom Teachers

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Student Orientation	Move Up day is held each spring. The students spend about 2 hours switching classes in the "new grade" getting to know the teachers and learning a little about the differences in grade levels. This includes WPI students moving up to WPM and WPM students moving up to WPH. An open house for 6th grade students only was held on Sunday, August 6, 2017. The open house for all other students was held on Monday, August 7. When a new student enrolls at West Point Middle School during the school year, the student is introduced to classmates and teachers. Parents and Guardians are informed of class rules, supplies needed, and other pertinent information deemed necessary. West Point High School counselors meet in the spring with the eighth grade students during their science class to talk with the students and assist them with selecting correct courses. Assistance is provided to the eighth grade students by the faculty and administration in their selection of freshman courses. The eighth grade students participate in a field trip to tour the high school campus and are given the opportunity to meet and talk with the faculty and administration of the high school. This occurs during the last month of the school year. Orientation is provided for eighth grade students and their parents at the high school. Counselors from the Career Center meet with the 8th grade students to introduce them to the programs available at the Cullman County Career Center. Agribusiness teacher and Home Ec teacher meets with all 8th graders to inform them of the opportunities available to them as 9th graders	Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program	08/07/2017	05/24/2018	\$0	Classroom teachers and administrators
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL Teachers, Classrooms teachers, Administrator
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Professional Learning, Academic Support Program	06/20/2017	05/24/2018	\$0	District Leadership Team, Administrator s, and Classroom Teachers

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New Teacher Mentor	We have two teachers who are new to Cullman County Schools. They will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, they will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Direct Instruction, Professional Learning, Behavioral Support Program, Technology, Academic Support Program	08/01/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss the EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL Teachers and Classroom Teachers
Mathematics Practice Standards	Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Direct Instruction, Professional Learning, Academic Support Program	09/19/2017	05/24/2018	\$0	Consultant, District Leadership, classroom teachers
Student Support Teams - RTI	School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity (6-12) for remediation lessons to improve student outcomes.	Direct Instruction, Behavioral Support Program, Tutoring, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	Curriculum Supervisors, Counselors, Classroom Teachers

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Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Direct Instruction, Professional Learning, Behavioral Support Program, Academic Support Program	08/01/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers
Schoolwide Lesson Plan Template	Schoolwide Lesson Plan Templates have been created to provide the administrators and teachers with a common tool for lesson development. Teachers must submit weekly lesson plans to the assistant principal. Administrators will use the provided electronic Walk Through Template from the district office correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	Classroom teachers and administrators
Standards Based Instruction	- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - English/Reading, Mathematics, and Science teachers will implement the curriculum provided by A+ College Ready. Teachers attended four days of summer training and will continue to attend follow-up sessions during the school year. A+ representatives also visit the school to provide support.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Classroom teachers and administrators
Adult Advisor Program	WPM will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Direct Instruction, Behavioral Support Program, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	Learning Supports Specialists, Administrators, Classroom Teachers, School Staff

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Universal Screener -- Scantron	Scantron, a universal screener, will be used to assess students three times a year for progress monitoring. This assessment will allow teachers to gauge their instruction and make changes as needed. Scantron will also help to identify at-risk students who can be placed in skills classes to provide the support they need. Teachers will use Scantron reports to analyze student strengths and weaknesses. Classroom instruction will be adjusted to focus on the weaknesses.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrators, classroom teachers, counselor
Leadership Team	School Leadership Team attended training in August for all schools at the District office. District Strategic Plan, and Continuous Improvement Plans were discussed. Accountability requirements were also shared (A- F Report Card). Team then analyzed Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership team will continue to collaborate throughout the year to guide the continuous improvement process.	Professional Learning, Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program	08/31/2017	05/24/2018	\$0	District Support Staff, Principals, School Leadership Teams
Websites and Twitter	West Point Middle School has a website that can be accessed directly with the web address or through the system's web site. This site is wpm.ccboe.org . Teachers post their lesson plans as well as messages to parents and students. Announcements of events can be found here as well as helpful information such as science fair rules, a school calendar, and contact information for special programs or parent concerns. We also use Twitter as a social media outlet for our school	Behavioral Support Program, Community Engagement, Parent Involvement, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	Classroom teacher, administrators
Early Release	District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Professional Learning, Behavioral Support Program, Technology, Academic Support Program	08/01/2017	05/24/2018	\$0	District Support Staff, Administrators, School Staff
Total					\$0	